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Discussions at this annual meeting of the Canadian Association for Adult Education (CAAE) centered on the nature and function of the CAAE itself and on the setting of priorities. A paper dealt with political involvement by the CAAE: another raised questions on membership and member participation. Discussion following the chairman's address on the CAAE were divided between aims and objectives and the problem of financial support. The President's report reviewed CAAE activities during the previous year, including organizational growth, a Kellow Foundation grant, achievements in public policy areas, and growing financial problems. Reports were also given by the Public Affairs Committee, the Voluntary Action Committee, and the Library and Information Service, as well as on the North American Conference on Adult Education, the disbanding of the Joint Planning Commission, and other matters. (ly)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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CANADIAN ASSOCIATION FOR ADULT EDUCATION

CORBETT HOUSE – SULTAN STREET, 21-23, TORONTO 5, CANADA / 924-6616

MINUTES AND REPORT

ANNUAL MEETING AND CONFERENCE

June 6 - 8, 1968
Glendon College, York University, Toronto

The combination of Annual Meeting and Conference was difficult to record. The difficulties will be all too apparent. On the other hand, the fragmentary nature of some of the record is reasonably representative of the spirit of the meeting - and not necessarily undesirable. A number of special characteristics relating to this annual gathering should be taken into consideration:
..it was very, unseasonably hot.
..there were a sizeable number of new faces, individuals whose association with the CAAE had been only of a short duration.
..this was the first time in a very long time that the Association had based a conference on itself - always a difficult thing to do.
..the Association had been without its Director for nearly six months.

Members must draw what conclusions from these circumstances that they wish, but they should not be ignored in assessing the results of the meetings. Formal motions will be indicated in large type - discussion summaries in the usual form. Documents are appended.

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Mr. Arthur Knowles, Chairman of the Executive Committee, opened the meeting in the absence of President Gordon Selman. Mr. Selman's regrets were presented by Mr. Knute Buttedahl. Mr. Conrad Lamond, President of the British Columbia Division took the chair. Mr. Buttedahl presented the President's Report (attached). Mr. Gower Markle presented the financial report (attached). Mr. Markle pointed out that the Association at this time was debt free, in contrast to previous years, and that the report showed a slight surplus. However, the members should not be misled into the belief that the financial situation was a particularly happy one. In fact, a serious short-fall in income, plus some over-spending, meant that the Association had lived off income from capital during the past year. He pointed out that the Association had brought the endowment fund up from $19,000.00 to its original $25,000.00 during the same period. However, for this reason, a budget involving a deficit of nearly $20,000.00, based on a much more realistic expectation of income was being presented. The Board was doing so with the intention of presenting a further budget Saturday morning, after the discussion of the annual meeting.

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IT WAS MOVED BY DR. S. TWEEDIE, SECONDED BY DR. M. KING, THAT THE MATERIAL PRESENTED BE RECEIVED AS INFORMATION. CARRIED.

The Director presented his report (attached) which in essence raised a number of specific issues for the meeting's consideration:

..What sort of organization are we, and is what we are relevant to the present circumstances?

..Is it inevitable that as adult education grows in wealth and power, that it must become specialized in substance and institution, and there is no place for an umbrella organization?

..Has the movement quality really vanished and is it romantic to hope to maintain it? Are we prepared to make sacrifices for the support of the Association or do we fundamentally believe that someone else should support it?

..Is membership basically a purchase of professional services, or a symbol of the wish to participate in the affairs of an organized movement who's first responsibility is to the community and to learning?

..Is it that we just haven't been trying hard enough, providing enough support for our finance committee in the business of raising money from traditional sources?

..Is it inevitable that as we extend our organizational scope, as we have been doing with provincial and local bodies that we become swamped by procedures and lines of communication, and less able to respond imaginatively, and quickly to emerging issues?

IT WAS MOVED BY MR. K. BUTTEDAHL, SECONDED BY MR. BISHOP, THAT THE MEMBERSHIP EXPRESS THEIR APPRECIATION TO THE DIRECTOR. CARRIED.

The Director, acting for Mr. Michael Clague, Chairman of the Nominations Committee, presented the results of the elections to the Board of Directors:

British Columbia.....*Mr. C. Lamond
Alberta .....Mr. D. Campbell
Saskatchewan.....*Mr. L.C. Duddridge
Manitoba.....*Mr. S. Chapman
Ontario.....*Mr. I. Cooperman
Quebec.....
New Brunswick.....Mr. G. LaBelle
Nova Scotia .....*Dr. W. Oliver
Prince Edward Island.....Mr. U. LeBlanc
Newfoundland .....*Mr. D. Snowden
Northwest Territories & Yukon:.Miss F. McKay

*Provincial Division President

Board of Directors (continued)

Members-at-Large

Western Region:	Mr. Gordon Selman	Maritime Region:	Mr. J. Chiasson
	Mr. A.L. Cartier		Dr. W.A. Jenkins
	Dr. Brock Whale		Mr. T. Marriott
Central Region:	Dr. G.C. Andrew	General:	Mr. B.E. Curtis
	Mr. A.F. Knowles		Dr. A. Laidlaw
	Mr. Gower Markle		Mr. S. Davidovich
			Dr. J.A.B. McLeish
			Mr. M. Clague
			Dr. R.L. James
			Dr. Margery King
			Miss Agnes Roy

IT WAS MOVED BY MR. H. WATSON, SECONDED BY MR. A. KNOWLES THAT THE REPORT OF THE NOMINATIONS COMMITTEE BE ACCEPTED. CARRIED.

The slate of members for the Executive Committee for 1968/69 was presented:

President:	Mr. Gordon Selman	
Past President:	Dr. B.E. Wales	
Treasurer:	Mr. H.H. Edmison	
Vice Presidents:	Dr. W.A. Jenkins	Mr. H.J. Sissons
	Mr. G.H. Markle	Dr. Brock Whale

Executive Committee:	Mr. B.E. Curtis	Dr. A. Laidlaw
	Mr. A.L. Hepworth	Mr. C. Lamond
	Dr. R.L. James	Dr. W. Oliver
	Mr. A.F. Knowles	Miss Agnes Roy
	Mr. D. Snowden	

Chairmen, Standing Committees:

Public Affairs:	Dr. G.C. Andrew
Library & Publishing:	Mr. Hugh Watson
Finance:	(Mr. H.J. Sissons
	(Mr. H.H. Edmison
School Boards:	Mr. Allan DesChamps
Communications:	(Mr. A.F. Knowles
	(Mr. E. Rosen
Labour:	Mr. A.L. Hepworth
Research & Professional Development:	Mr. S. Davidovich
Residential Adult Education:	Mr. C. McIntosh
Poverty:	Mr. G. Markle
Voluntary Action:	Mrs. M. Zemans

IT WAS MOVED BY DR. THOMAS, SECONDED BY MR. ROSEN THAT THE EXECUTIVE SLATE BE RATIFIED. CARRIED.

The report of the Chairman of the Nominations Committee was presented urging a reconsideration of the present nominations procedures, particularly with a view to developing new participants in the affairs of the Association (attached).

IT WAS MOVED BY MR. G. MARKLE, SECONDED BY MR. A. KNOWLES, THAT THE REPORT FROM THE NOMINATIONS COMMITTEE BE REFERRED TO THE EXECUTIVE COMMITTEE. CARRIED.

It was suggested that the Directors would find it helpful to have provided, in writing, some idea of what was expected of them.

The meeting moved to a consideration of two major areas of concern to the members about activities of the Association - Political Involvement of the CAAE; Functions and Roles of Members.

Part II

Mr. John Cornish presented a paper prepared by the Newfoundland Division in consultation with other Divisions, on the "Political Involvement by the CAAE" (attached). The paper was discussed by groups with the following plenary discussion:

In general the discussion supported the present activities of the Association in representing the interests of adult education at various political levels. Such activities as the Manpower, and ETV Briefs were cited as commendable examples. In general the most acceptable guide to action in this area was the phrase - commend, criticize, contribute. There was some concern about our liaison and co-operative relationships with other bodies in carrying out this function. There was also concern expressed consistently throughout the conference, about relationships with Divisions of the CAAE. Whose opinion was being represented in such briefs? Was it necessary to submit a brief, or statement for approval to all members, to all Division Executives? How does this affect the speed and spontaneity that is sometimes necessary in public statements? Can the Association speak on different areas within adult education on the basis of positions developed by those members specially interested? What is our relationship with a lobby, a pressure group, etc.?

"Is our voice for sale? Should we bite the hand that feeds us?" Are we acting primarily so as to talk to governments and administration - are we speaking to the Canadian people about the issues before them?

It is necessary to distinguish very clearly between those issues in the field of education with respect to which we have definite opinions and points of view related to adult education - and those general issues (Public Affairs) with respect to which our task is only to acquaint citizens with the issues involved without having an official position of our own.

The chairman concluded the session by pursuing the issue further. How far would the Association go in pressing its opinion over a matter related to adult education? If the Federal Government continues to pursue a policy with respect to ETV of which we disapprove, are we prepared to demonstrate, to go to the barricades and over it?

Division Reports (attached)

Membership

Mr. Knute Buttedahl introduced a second paper on Membership prepared by the B.C. Division. The three basic questions presented for discussion were:
..Are there sufficient categories of membership?
..How do members participate? How might they participate more?
..What kinds of services should members expect?

Groups were formed to discuss these matters and produced the following reports:

Membership Categories: Four types of memberships were proposed - Full Individual Membership ($10.00); Associate Membership ($5,00); Student Membership; Organizational Membership ($25.00). The types of membership should simply be a matter of choice. It was also suggested that Divisions might introduce their own categories in consultation with the entire organization. There was some difference of opinion on these matters revolving largely around the concept of whether members were regarded as a source of income, or whether they are a political objective and asset.

"Isn't it through members that we do the essential work of the Association?"

Services: A number of specific services were proposed:
..the CAAE is a professional resource for any adult education.
..the CAAE should be the main channel whereby adult education can make contact with government.
..the CAAE is a movement first, a service organization for members second.
..it should co-ordinate and consult.

Throughout this discussion there was a strong suggestion that some services and functions should be transferred from the national office to the division, especially those relating to individual members. There was not much clarity about what these should be though the need for consideration was clear enough.

Participation by Members

(In this discussion the major issues revolving around the new federal structure of the CAAE began to assert themselves. In essence what was being asked was what was the role of Divisions, and conversely what changes need to be made in the outlook and practice of the entire organization in order to realize the meaning of the new structure.)

The basic issue stated was one of too little communication with members - too little sense of involvement or identification - too little information about the CAAE.

.."communications too one-way"
.."too many administrative types dominating the CAAE"
.."too much jargon"
.."not enough chance for professional idealism to communicate through the CAAE"
.."not sufficient explanation of organization affairs, especially finances"
.."not enough program opportunities to become involved in"
.."what are the Association's objectives"
.."need to review the CAAE's goals"
.."is the Association really relevant to the present tumultuous society".

On the other hand, some concrete positive comments can also be detected in the discussions in this area:

.."the CAAE's activities are intensely practical, examine the year's activities - the problem is that not all of them are of interest to everyone. Can they be? Should they be?"
.."the Divisions could assume much greater responsibility for individual members, through Councils, area meetings, etc. this should be taken into consideration in the budget allocation"
.."co-operation in fund raising needs clarification - would the national finance committee suggest goals across the country?"
.."the national finance committee just established needs to be strengthened and to become more active"
.."we must see the Association as a national association, not as somehow separate from each division, and we must see the budgeting that way. If the Divisions don't have sufficient funds, we all simply have to work for more money, not weaken some other part"
.."we must analyze the total educational system and advise at all levels where leadership is needed"

REPORTS

Mr. MacNeil reviewed the publication and special pamphlets. He suggested that an evaluation of all publications by the members would be most welcome. A request was made to the effect that the membership fee should include all publications.

Dr. Thomas reported for the Public Affairs Committee. The heavy investment this year has been in distributing summaries of the Reports of the Bilingual and Bicultural Commission, in both languages. The next report which would deal primarily with education is being prepared for. He reported that Dr. Andrew, the Chairman was actively discussing with the CBC a re-formation of the relationships that need to exist, so that a national exchange of opinion might be re-established. The membership was asked to consider the following tribute to M. André Laurendeau, the late co-chairman of the Bilingual & Bicultural Commission:

The Annual Meeting of the Canadian Association for Adult Education would like to pay tribute to the late André Laurendeau. In the last activity to which he devoted his life, the Royal Commission on Bilingualism and Biculturalism, he demonstrated a magnificent devotion to his country. He indicated a grasp of the educational function of a Royal Commission and a belief in the process of relating expert knowledge, public opinion and powerful dialogue that will stand as an example to all Canadians. We shall miss him.

Voluntary Action Committee - The Chairman, Mrs. Zemans, reported on the three years work of the committee leading to two grants from the Citizenship Branch for the preparation of position papers on Advisory Boards to Government and Government Grants, Contracts and Subsidies. These papers will be developed in conjunction with seminars for listing the original material. She said that she thought that these studies which the committee hoped to enlarge to 6 - 8 basic pamphlets were of enormous importance to the CAAE, to adult education and to voluntary action in Canada. (Full report attached)

Library and Information Service - Reviewing the Report, Miss Bratty described the re-organization of the service that has taken place since the major portion of the collection was disposed of last summer. Comments from the membership included a request for a greater distribution of information regarding the new services, particularly to universities; that the service should be particularly carefully managed because the reputation of the CAAE is so closely related to its operations; a further request was made of membership to increase the flow of information to the service about activities in their own areas, since we are so dependent on it.

PART III

Introduction of Main Theme of the Conference - Mr. B.E. Curtis, Chairman.
(The text of Mr. Curtis' statement is included here in full since)
(it is so central to the remainder of the discussions.)

"This is going to be an unusual conference. Your planning committee has asked for a conference which takes a chance. This conference takes a major chance - and for the Association the stakes are high.

The chance is this. Can we, as adult educators, so focus our attention and energy between now and 3:30 Saturday afternoon that we will have suitably studied, evaluated, and discussed the relationship between Canadian Association for Adult Education and Canada that we leave this conference satisfied that we have properly done the job that needs to be done? The chance is open. I am betting we can do it - and I invite you to use your best individual and collective skills to see this conference through to a successful conclusion.

We are here to solve some problems and to seize some opportunities. We are here to make a major contribution by <u>setting priorities for the Association</u>. This will involve hard choices. We have to engage in a decision making process between ideas or projects or programs which may in each of our minds be equally virtuous.

The CAAE is confronted with the best opportunities ever for Adult Education in Canada. The Association cannot do all the things any of us can list as essential. Which things should the Association concentrate upon?

The Annual Meeting and the considerations of political involvement, membership, and the implications of the White Paper on policy and action are all part of a piece. Do consider all of this program as a totality. The goal of each is to arrive at the Saturday sessions prepared to give direction to our board and our executive in such a way that the priorities we establish here in conference are the priorities which guide the growth and development in the coming year. We must be thoughtfully clear about this. You must indicate to the board what choices you want made.

We are taking a chance because there are some dangers. Perhaps it helps to mention three:

1) The danger of describing the "ideal" association and all the things it should do and be and leaving it in a platitudinous state rather than dealing with the hard realities of limited resources and limited staff and volunteer time.
2) The danger that members here will participate in sessions today and tomorrow but leave only a few to make the critical decisions on Saturday.
3) The danger that some of us may feel that the National Association is somehow different from the provincial divisions and local groups. This leads to an unfortunate ease in committing the CAAE to national priorities without the full realization that we are also committing ourselves locally and provincially to active participation in action toward the specified objectives.

There are, of course, other problems. There are also many opportunities. The vitality of the role of Adult Education in Canadian life is now being acknowledged publicly and privately. How will we as an association cope with this unprecedented success?

As we move now to the first stage of our actual deliberations, that of political involvement by the association, I remind you that this is the first time our association has met with the division structure so operational. All of the divisions are respresented here and much of our program originates in the efforts of the divisions. This represents a remarkable step forward in the life of the association and indicates - as our discussions will doubtless show - that we should have our structure in mind throughout our deliberations.

Finally, we are here as adult educators. I will try to be directive when the need arises and I invite you to direct the chair when necessary. We are met this year with time to take ourselves and our association seriously. The program layout has some flexibility. Let us move to our various discussion groups with alacrity and determination. Don't hesitate to pitch in to the work of leadership or recording or whatever needs doing to make the thing go.

There are no "imported" speakers to listen to. This can be a conference in the true sense of the word. We can here take the studied decisions which will result in a CAAE which we can support nationally, provincially and locally with enthusiasm and affection.

That is the conference as I see it. Any voluntary association constituted as ours is takes a major chance when it engages in introspection. Let us take this chance together.

Our goal throughout is to establish guidelines and priorities which deal with the realities of our problems and the certainties of our opportunity."

Before the members were divided into working commissions, they were asked to consider the following questions, using the White Paper as a background:

..what sort of organization is the CAAE?
..is the CAAE in its present form still relevant and to what?
..has the movement quality vanished?
..what are the objectives of adult education in contemporary Canada?

Discussion (Note: The discussion resulting from this stimulation really divided into two parts - the first concerned with general aims and objectives, the second with finances. For all the usual reasons the discussions during the second portion was more passionate and a good deal more specific.)

The following proposals were made with respect to the general aims of adult education and of the CAAE:

..adult education's purpose is to enable all adults to acquire a secondary school diploma

..adult education's purpose is to provide opportunities and help to the individual to develop his fullest potential as a member and as an individual

..adult education is to increase marketable skills, to enrich lives.

The role of the CAAE should be:

..to bring deficiencies in educational opportunities for adults to the attention of appropriate government bodies

..to help create and maintain a new climate for continuous learning

..to help provide a means of communication among all interested organizations (List all agencies that exist concerned with adult education - strengthen the liaison with them - ICEA for example. With the disbanding of JPC and SPS, new ways of communicating must be found.

..CAAE should focus its concern on social change and the structure and values of the society. It should play a visionary role, see ahead what needs will be and prepare for them, plan on the basis of new insights, not upon existing structures.

..our role is not one of stimulating or funding basic research but of taking available findings and using them, distributing information about them.

..political action is legitimate and should be continued, but it should be well documented and supported. It may not always be possible to get consensus on every issue.

..there should be a grand design for adult education in Canada. Can we preside over the development and implementation of such a design?

..is CAAE's role that of a gadfly with respect to other agencies?

..major role is to propagandize for the learning society.

(The intensity of the discussion at this stage is partly reflected by the following stern comment)

.."It is a cross roads time for the Association. With the next year the Board of Directors had better produce - or else".

REPORTS

Joint Planning Commission - Alan Thomas
During the year, the CAAE Executive committee accepted the recommendation that the JPC be disbanded. Declining attendance and the difficulty in focussing on issues suggested that the committee had outlived its usefulness.

Adult Education & School Boards - Allan DesChamps
The committee had held a meeting in conjunction with the annual meeting and had a good turn out. The "How-to" book on adult education has proved quite useful. (Full Report attached)

Communications & Adult Education - Arthur F. Knowles
Mr. Knowles reported a busy year - appearance before the Parliamentary Committee with our Brief and formation of ETRAC an organization that wants to keep close contact with CAAE. They hope for a conference on film and broadcasting in co-operation with CFI. They would like to put it as strongly as possible to the Canadian people that the Bill on ETV will effect them for many years to come. (Full Report attached)

Canadian Commission on Human Relations Training
Miss Bratty reported for Mr. M. Clague. Miss Bratty reported a successful consultation on a national basis held in April of this year. Out of this there is emerging a new national committee on HRT that would prefer to maintain roughly the present relationship with the CAAE. (Full Report attached)

North American Conference on Adult Education
Mr. MacNeill reported. A very successful conference was held in Montreal in November 1967. Reports are now available in three languages. A special popular report is to be developed. The continuing committee has met once since then - in Mexico City and established a new Inter-American Committee for Adult Education. The secretariat will remain in Canada for three years, chairmanship will rotate each year. The first Chairman is Alan Thomas.

Foreign Service Officers - D. R. MacNeill
There is a tour in progress now - a third tour planned for September. It is hoped that the Department will invite the tour co-ordinators to meet and discuss and evaluate the tours to enable us to make it a real learning experience for them. The western provinces and Ontario found the last group hard to work with, but the Atlantic provinces found them a good group. There is need for orientation before hand.

Discussion (continued)

Finance - The budget was re-introduced with a deficit of roughly $15,000.00

..It was recommended that the fees of the association be increased to $10.00 for individual members, $30.00 for organizational.
..It was suggested that roughly $6,000.00 could be netted from conferences each year.
..It was urged that a major membership drive be undertaken at the Divisional level.

IT WAS MOVED BY MR. BOYD, SECONDED BY MR. MARKLE THAT IT BE RECOMMENDED TO THE BOARD THEY CONSIDER INFORMING ALL THE MEMBERSHIP OF CAAE THAT AN EMERGENCY EXISTS AND WE ASK FOR A DONATION OF $25.00 FROM EACH MEMBER. DEFEATED

.."We have a good finance committee - this is a continuing problem, and we need new stable ways of solving it - a general cry of alarm was too dangerous - a death knell"

..It was proposed that a new source of finance is the adult student, and that a relatively small levy on each student would hardly be noticed, but would make an enormous difference to the Association. Mechanical problems of collection are the only real ones involved.

.."I wouldn't even dare raise the matter with our students. It isn't fair at all. The CAAE will have to find other ways to finance"
.."Why should any student pay? What's the CAAE ever done for him? How could our activity be explained or sold to him?"

..The Board should establish a membership fee that covers the cost of maintaining the organization. The Board should establish another level of membership that covers the Journal on a self-sustaining basis.
..The Board should develop a broad policy of program activities such as conferences - that are self-sustaining.
..The Board should prepare a realistic budget relating expenses to proposed program in consultation with Divisions. It should identify proper sources of income indicating distribution of responsibility for fund raising between division and national office.

MOVED BY DUNCAN CAMPBELL, SECONDED BY DAVID BOULTER THAT A COMMITTEE OF THREE BE STRUCK TO EXAMINE THE OBJECTIVES (PROGRAM) POLICY OF CAAE AND TABLE A REPORT AT THE NEXT ANNUAL MEETING.

AMMENDMENT MOVED BY DR. WALES, SECONDED BY MR. DAY THAT THE BOARD BE DIRECTED TO GIVE DIRECT PRIORITY IN LINE WITH THE MOTION.
AMMENDED MOTION CARRIED.

MOVED BY DUNCAN CAMPBELL, SECONDED BY DAVID BOULTER THAT A COMMITTEE BE STRUCK TO RE-EXAMINE THOROUGHLY THE FUNDING OF CAAE PRESENT AND FUTURE WITH PARTICULAR RESPECT TO PROGRAM, GOVERNMENT SUPPORT AND FINANCING AND IN RESPECT TO PUTTING A LEVY ON ADULT EDUCATION STUDENTS.

AMMENDMENT MOVED BY DR. WALES, SECONDED BY MR. DAY, THAT THE BOARD BE DIRECTED TO GIVE DIRECT PRIORITY IN LINE WITH THE MOTION.
AMMENDED MOTION CARRIED.

It was further proposed that there should be a basic fee of $5.00 and that Continuous Learning and other services should be provided at a higher fee.

IT WAS MOVED BY MR. BUTTEDAHL, SECONDED BY MR. SNOWDEN THAT THE BOARD'S PROPOSAL OF $10.00 INDIVIDUAL MEMBERSHIP AND $30.00 ORGANIZATIONAL MEMBERSHIP BE RATIFIED AS AN INTERIM MEASURE.
CARRIED
6 Negative Votes.

IT WAS MOVED BY MR. DESCHAMPS, SECONDED BY MR. BUTTEDAHL THAT THE TENTATIVE BUDGET BE ADOPTED.
CARRIED

Mr. Curtis summarized by saying that while mistakes had been made and while the conference may have been a little "ragged" in places, he felt it had come off very well. We had taken a look at ourselves and perhaps hadn't always liked what we saw but it seems that the "crunch" really comes at the point of budget when we try to decide whether we are a service organization or a movement. He felt the three days had been useful to the Board and for those who have participated.

May 1968

Report: NOMINATIONS COMMITTEE

To the Annual Meeting CAAE:

Chairing a nominating committee is one of the "classic" organization chores in the CAAE or any association. Paradoxically it is also one of the most important functions if input of new leadership is to be realized.

This year we were fortunate in having quite a representative group of members on the Committee. As Chairman however, I'm afraid I fell to "chore trauma" regarding this task and therefore did not do justice to the thorough review of our nominations-election machinery that is badly needed.

The involvement of the membership at the nominating and election stages is minimal. Criteria need to be established by which prospective board and executive members are nominated. Perhaps it would be useful to carry out a review of nomination procedures in conjunction with that being done on membership in the Association. The problem is not simply a mechanical one (though much more can be done in this area to "talk-up" elections) but is probably greatly influenced by the diverse membership groupings within the CAAE and the attitude taken towards membership.

I would therefore like to recommend that next year's Nominations Committee:

1. Consult when appropriate with the special committee on membership in order to consider any data from the membership study that might affect type of person sought for positions in the Association.

2. Establish as early as possible more imaginative procedures for involving and informing people about nominations and elections.

Michael Clague
for the Nominations Committee

PRESIDENT'S REPORT

TO THE ANNUAL MEETING OF THE CANADIAN ASSOCIATION FOR ADULT EDUCATION ON JUNE 6, 1968

I will leave it to the Executive Director to provide us with a comprehensive review of the activities of the Association over the past year. Upon reflection I tend to see our experience during these months in two contrasting parts.

I.

First of all, I see a year of achievement and promise.

With the creation of the Newfoundland Division and the first full year of operation of the Saskatchewan Division, the Association's organizational structure is filling out. We now have divisions operating in six provinces and as a result we are becoming increasingly useful across the country. The divisions provide kinds of services and stimulation to those working in adult education which the national association could never do in the same way from Toronto. They provide a means of exploring common interests and meeting common needs for those who work in all branches of our field. The divisions are also becoming increasingly important in determining the priorities of the national body. We are managing to improve the CAAE's services to the field steadily as we receive clear - and at times vigorous - advice from the divisions. They are increasingly important channels of communication for consulting together in order to make the Association as responsive as possible to the wishes of the regions and of all our members. We are reaping the benefits of these changes already. The "winds of change" about which Alan Thomas no doubt heard much in Africa, are blowing in our Association as well, thanks in part to the growing role of the Divisions in shaping our affairs. The national body has responded to these changes in a variety of ways. Among the most important during the past year have been the participation of executive officers in events sponsored by the Saskatchewan and B.C. Divisions and the visits by senior staff members to Saskatchewan, Manitoba, New Brunswick, Nova Scotia and Newfoundland.

This was a significant year for us in relation to public policy. The White Paper continued to be widely used and quoted and has, I believe, been an important formative influence. The publication of our Statement to the Canadian People on Manpower was in my view one of the most significant actions ever taken

by the Association and I hope will be the beginning of a series of such documents which seek to clarify issues in the public arena on matters about which we have both concern and competence. We have taken every available opportunity to influence the nature of the emerging Educational Television system, elaborating our two briefs on the subject before the Parliamentary Committee and through the divisions, acting in the regions as well. Our initial publication on the Bi and Bi recommendations continues to be used and studied.

There have been a number of significant activities in program areas during the year, of which I would mention just three. We are well along with the preparation of a training program for the Department of Industry, a task being done under contract with that organization. A significant and successful conference on Human Relations Training was held in the past few weeks and has identified further useful services in that field. Once again we have assisted the Department of External Affairs with a cross-country training program for a group of their Foreign Services Officers. This has involved close and satisfactory working relationships between the national office and the divisions. The basic services - publication, information, membership and financial - have been maintained at a high level during the year, under difficult circumstances. We have also had sustained and productive working relations with our sister organization, the ICEA, on both domestic matters and the North American conference.

Of particular importance this year has been the news that we had been granted approximately $200,000 by the Kellogg Foundation in support of the proposed Commission on the Community College. The opportunity presented by this project to be of service and influence in the development of the community college movement in Canada is surely one of the most significant ever presented to this Association. The project will involve us in contacts in all parts of the country and with many segments of the educational community.

II.

This year has also been one in which familiar problems have become increasingly urgent. We are accustomed in the CAAE to living with problems of shortage of funds, and have to make unreasonable demands on the staff. I am afraid that too many of us have been aware of these problems over the years but have done little or nothing to help with their solution.

We have been living beyond our income in the past year. It is only the availability of funds from bequests and the sale of our library in years past that have kept us afloat. If we are to act responsibly in this respect, we must provide more support for the staunch campaigners such as Harry Edmison and Henry Sissons who continue to work so hard on our funding. We will have an opportunity in the weeks and months ahead to co-operate in the finance campaign which has been organized for the Association by Hugh Watson.

I would like in this connection - and perhaps I may be pardoned for doing so because I represent one of them myself - to make a special plea for the more adequate support of our Association by the educational institutions and authorities of our country. At a time when the programs and budgets of educational organizations throughout the country - government departments, universities, colleges, institutes, school boards, libraries and others - have expanded rapidly, support for the CAAE from these sources has failed to increase. Support from some of these sources has even declined. Many of us can be helpful in remedying this situation by convincing decision-makers in these organizations that they should be doing more to support the adult education movement in the country through the CAAE.

A by-product of the shortage of funds is the excessive demands we place on the staff of the Association. Having had an opportunity to work this year more closely than ever before with these skilled and devoted people, I have seen this situation in some detail. I must remind all members of the Association that we are being served better than we deserve and that we must take steps to ease the burden on the staff in the near future.

III.

In closing, I wish to pay particular tribute to the staff in connection with the events of the past year. Our Executive Director continues to give outstanding leadership to our Association and to the whole field of adult education. We were delighted that during this past year he had an opportunity to share his experience and knowledge with officials in five East-African nations. He was missed here in Canada but we are sure he made a fine contribution to the development of adult education in Africa during his four months there.

We were all tremendously impressed with the accomplishments of the rest of the staff of the Association while Alan Thomas was away. They carried a heavy additional burden and kept our affairs moving forward in fine style. We are most grateful to Gower Markle, who gave what time he could during Alan's absence in order to cope with senior administrative responsibilities. He made a notable contribution to the Association and we were fortunate to have someone who could do this, whose knowledge of the CAAE's affairs is so extensive.

This has been a year of accomplishment for the CAAE. There are promising and challenging days ahead. We will meet these challenges only if we as members of the Association do what we can to add to its strength and contribute towards its continuing improvement.

BRIEF

on

THE POLITICAL ACTION FUNCTION OF CAAE

- for discussion at Annual Conference, June 6-8, 1968.

The newest division of CAAE - that of Newfoundland and Labrador - is honoured to have the opportunity of producing a working paper for the National Conference. Although very new, the Division is perhaps in the most favourable position to speak on political action, since there is so much yet to do in Newfoundland and so much to build. Besides the Newfoundland executive, the Committee thanks the B.C. and N.S. divisions for their ideas.

The CAAE has always been an Association "FOR adult education". As such, it has always been much more than merely a professional association or institute - rather it has always prided itself on being the Canadian focus of the adult education movement, actively promoting interest in continuing education and public awareness of the importance to the society of this concept. We hope now that adult education as a field has come to age, now that the Learning Society is upon us, is "us", we hope that CAAE does not lose its sense of forward movement.

This is the time when the political action function of the Association is most important. At the time when governments, sensing the large distance between the public servants and the served publics, are beginning to make great efforts through public hearings, consultations, special committees, etc., to be more flexible and responsive, it behooves CAAE to reciprocate energetically when it has something to say. It is important as well for CAAE to initiate action toward formulation of policies which it believes to be of vital concern.

Adult education has grown enormously as we know. The number of persons involved, as students and as teachers, has never been greater, and will continue to grow both numerically and as a percentage of the total population. Government, educational institutions, and co-operations have all invested heavily. Because there is this great commitment to adult learning, there are great policy decisions being made. Some of these deal directly with adult education. However, because adult education has become so broad a concern, decisions and policies in many other fields also have grave implications for the present and future of adult education.

We know as well that the better educated a population is, the more learning opportunities of various sorts will be needed and demanded by them. It is thus necessary to take a long range view and not regard the present growth as a unique phenomenon. Like population, educational demands will grow in geometric progression.

Therefore, we are very much in favour of the CAAE taking "political action" in those areas where we as an Association are competent and can speak with authority as adult educators. This is to say on all matters relating to the healthy progress of education techniques and policies and the constructive expansion of learning opportunities for Canadians.

The CAAE constitution states that its object shall be "to promote the development and improvement of adult education in Canada ..." We are pleased with the up-beat re-interpretation of this purpose which appears in the new brochure: "to assist Canadians to explore the reality of continuing education". This is a positive approach to political action, recognizing the existence of the Learning Society. It is one which governments and our members expect of the CAAE. An organization which is "for adult education" cannot stand by and watch policies being formed which will be deleterious to adult education. It must suggest alternate routes to the desired ends, ones which will confirm the Learning Society.

Further, in the tradition of 1966's "White Paper", we must initiate - as an Association and as individuals - the formation of new policies and attitudes to adult learning, rather than merely reacting to that being put forward by other institutions. Although we are now in the Learning Society there are many obsolete policies and attitudes which must be converted. It is up to those who are committed to the field, and up to their Association, to facilitate the conversion and to experiment with and improve our professional tools to meet the new needs. It should also be a policy to actively encourage the scrapping of those tools which are obsolete and inhibit development of new ones: this includes materials, programs, techniques and policies.

Consultation - Brief and Papers

Political action of this sort is not something new to the CAAE, especially in recent years. It has been involved with quite a variety of such projects. To name just a few: the briefs on Youth and Aging; the brief on educational broadcasting; the contracts with CBC, ARDA, NFB; the conferences on community colleges and basic education; the Manpower paper. These are but a few of the CAAE activities designed to create new policies or to change existing ones. One must make special mention of the White Paper and wish that a great deal more activity had surrounded its publication. We sincerely hope that this conference will renew excitement and commitment to the White Paper.

Political action of this sort has largely grown spontaneously and without a frame of reference. It is largely due to the energetic direction given by the professional staff. This is not enough. Largely it has been reactive: someone else has taken the initiative. It is our opinion that official policy should be set. The Association must decide at the earliest date what priority in the CAAE program is to be given to such direct political action. In the light of this decision, sufficient resources, research and staff time must be allocated to do the job effectively and continuously.

This is to do not only with governmental policies and departments; the Association should be engaged as well with all those institutions in the private sector which are engaged in adult education. In the broad realm of education, vital policies and programs pertinent to national growth in this field spring from a wide variety of sources: universities, associations, corporations, unions, churches and others, as well as the public institutions. Therefore, CAAE must seek to evaluate and learn from all these, influencing policies and practices, working to improve relations between agencies toward producing a more effective, more integrated institutional base for the Learning Society.

For decades the Association struggled to achieve recognition of adult education as a field. Now that we have such recognition it is highly important that we struggle for a large voice in its formation.

Pressure Group Function

We feel that a distinction must be made between the consultative, professional pressure referred to above, and the usual lobbying pressures exerted by agencies with vested interests. To quote the B.C. division, "the pressure we exert should be .... (in) the realm of ideas", response emanating from principles and knowledge. The CAAE as an organization has never backed certain parties or individuals, but rather has indicated its allegiance to certain ideas and goals, regardless of their origin.

Because of its growing numerical strength both of professionals and students, adult education, if organized, could conceivably become a powerful lobby as have university students around the world. As their organization, the CAAE may find itself under pressure to become such a weapon. The concept may have some merit if enough members are behind it. We recommend that this political action function be carefully considered, so that a policy can be formulated, pro or con. Otherwise, the Association may find itself de facto committed in one or other direction.

Our decision on this has certain implications concerning our relations with donors and associates, especially government departments from whom we receive a large proportion of our funds.

"Unionization"

With emergence of large numbers of adult educators, the Association now faces an important decision regarding its role as professional spokesman for its members. As it comes into closer alliance with the various teachers' associations, such politically hot matters as certification, salaries and working conditions, as well as professional training opportunities become a large issue. For many years CAAE has prided itself on offering "professional services" without becoming a "professional organization". Dealings with governments, school boards and universities and many others will be affected by our decision on this point. It is the recommendation of this Committee that CAAE will function most constructively if it does not

become involved with these functions of a professional organization, but retains as its scope the conceptual, methodological and institutional development of adult education. We must then be prepared to face the development of professional organizations which will, to some extent, overlap CAAE in function. This is the price of clean hands.

Regarding Provincial Divisions

We recognize that there are many issues of importance only to particular regions. On such matters we feel that the same rules hold true. That is to say that each Division should take upon itself the responsibility for reacting to provincial policies in a meaningful fashion and for constantly working to improve the state of continuing education in that province. The Divisions must not only operate as convenient rallying points for the National Association, but must also become involved in affairs pertinent to their region.

Public Education Function

"Political action" could be defined as action "pertinent to the state or its affairs". We have dealt with action pertinent to adult education affairs of the state. There is another area of activity in which the CAAE has been traditionally involved. This is public education about great political issues facing Canada. In this line lately we have concentrated on condensing the reports of Royal Commissions such as Bilingualism and Biculturalism, Medicare and Newfoundland's Royal Commission on Education and Youth. Around some of these local discussion and regional television broadcasts have been organized. These we feel have been highly useful activities. However, there are many other issues which have not been covered - not all issues acquire a Royal Commission. As examples, the generational gap, the new justice legislation, pollution control, urban development, constitutional and parliamentary reform.

While we know that the Learning Society with all its complexity and rapid change, has a real need for such programs and synopses, we feel that the ad hoc activities of CAAE are not good enough. Granted, nobody else seems to be providing this service at the present time. Granted, the CAAE efforts have been largely well received and worthwhile. However, it needs to be asked whether the CAAE's slight efforts inhibit the development of a more complete, more effective service from coming into existence. We feel that the CAAE would do a greater service by extensively promoting the development of such a "public education service in our country. Preferably this would be of a multi-agency nature involving a great deal of co-operation and co-ordination, a great deal of pooled effort - and a great deal of money. However, such an undertaking would suit the CAAE's traditional format very well - that of mediator and co-ordinator with no axes to grind.

Needless to say, activities of this sort should continue to be scrupulously unbiased and objective, presenting all sides of the argument for the public to weigh themselves. Thus, one should "never under-estimate the public's intelligence and never over-estimate their supply of information". If, as an organization, we believe enough in such programs to do them occasionally, then surely there is a very good case for ensuring it be done on a continuing basis, and properly.

In summary, we again quote the B.C. division: "our role in political issues should be that of providing light and not heat". We should be finding or inventing ways by which political issues and their implications get better explored and better understood by those who elect the politicans and by the politicians themselves.

Political Action and Membership

There has been some concern expressed about whether an individual member can divorce himself from his Association's actions. Our opinion is that CAAE is more than a membership organization. Part of each donation is to sustain the freedom of the institution and its ability to respond meaningfully and apolitically when necessary.

However, we feel strongly that, since CAAE is a voluntary rather than a professional organization, membership entails more than passive receipt of services. It implies a commitment to the furtherance of continuing education in Canada. This implies that, if the "political action" of the Association is responsible and well-founded on fact, the members have a duty to participate actively in reinforcing the CAAE's stand on the issue. Although we agree with the N.S. division that it is "possible for CAAE to make a stand on ... vital issues ... a privilege not enjoyed by many individual adult educators", we do not believe that members should hide shyly and leave CAAE, the impersonal national institution, to tackle the problem by itself.

In short, the "institution" can do the spade work and the organization of material. How effective the result will be depends on the determination and activities of the members of the "association".

RECOMMENDATIONS

page 2 General - the CAAE should retain its political action functions, should continue to "influence programs and policy" in those areas where we as an Association are competent and can speak with authority as adult educators: i.e., on all matters relating to healthy progress of education techniques and policies, and the constructive expansion of learning opportunities for Canadians.

page 2 Initiative as well as reaction - that CAAE initiate formation of new policies and attitudes to adult learning, rather than reacting to those put forward by others.

page 2 Direct Consultation, Briefs and Papers - that the selection process for issues, topics, etc. to be handled must be rationalized.

b) that it must be officially decided what priority is to be given to this area of action within the total program of CAAE; that sufficient resources be allocated to make this decision feasible.

page 3 c) that such "political" action not be limited to relations with government, but take into full account the wide-spread activities of the private sector.

page 3 Pressure Group function - that CAAE carefully weigh the pro's and con's of such a function and produce a plainly stated policy concerning it.

b) that CAAE study the effect of growing membership and allegiance on its ability to maintain the appearance of a disinterested and non-threatening party in its dealings with other agencies, notably governments.

page 3 "Unionization": that CAAE, as a general-membership organization, remain non-involved concerning the occupational concerns of professional adult educators.

page 4 Provincial Divisions - that the divisions maintain and develop a strong program reflecting continuing concern in provincial policies, as well as support and active participation in the national concerns of the Association.

Page 4 Public Education function - that the CAAE promote extensively the development of a multi-agency, apolitical public-education service with enough resources to do a thorough and continuing job.

page 5 Membership - that the CAAE's members reassess their responsibility for supporting CAAE's activities of public nature.

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on Adult Education